

505313-L LLP-1-2009-1-IT-KA2-KA2MP

ENGLISH IN ACTION

CLIL activities for classes 4B and 5B at Casteggio Primary School Laura Nigro



Lifelong Learning Programme

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THE SCHOOL

- PRIMARY SCHOOL IN CASTEGGIO
- AGE 5/6 10/11

THE PROJECT:

MOTHER TONGUE TEACHER ONCE A MONTH FROM FIRST YEAR OF SCUOLA DELL'INFANZIA TO CLASS 5. (FROM 1996)

TRINITY EXAMINATION AT THE END OF CLASS 5

IMPORTANT RESPECT FOR THE AGE OF CHILDREN

LANGUAGE LEARNING PROCEDURE: LISTENING MIMING IMITATING DRILLING DOING TRYAL AND ERROR

EXPECTATIONS, TARGETS AND EFFECTS

- DEVELOPEMENT OF ENGLISH LEARNING
- DEVELOPEMENT OF DISCIPLINE LEARNING
- FEELING THAT ENGLISH IS A REAL WAY TO COMMUNICATE AND NOT ONLY A DISCIPLINE
- FOCUS ON DOING
- COOPERATION
- MULTICULTURALITY/INTERCULTURALITY

BUT

ENGLISH IS THE CHANNEL

NOT ALWAYS A VERBAL ANSWER PHYSICAL RESPONSE ANSWERS IN ITALIAN (MAYBE NOT THEIR MOTHER TONGUE) THE CONTENT OF THE DISCIPLINE IS *SEMPLIFIED AND *SOMETIMES ANTICIPATED IN ITALIAN *THERE IS FREQUENT REPETITION *FREQUENT RENFORCEMENT *SOMETIME EXPLANATION IN ITALIAN OF A WORD OR A SENTENCE RESOURCES INTERNET FLASH CARDS FOR THE KEY WORDS PERSONAL RESOURCES

TEACHING: BRAINSTORMING IN ITALIAN AND ENGLISH PARROTLIKE REPETITION

GEOGRAPHY



STEP 1

- In the first step presentation of our planet through the globe: «Children, this is our planet, the Earth, repeat... Earth....
- You can see the coloured parts...they are the continents....How many continents can you see? Yes, they are 5 or 7 according to experts...

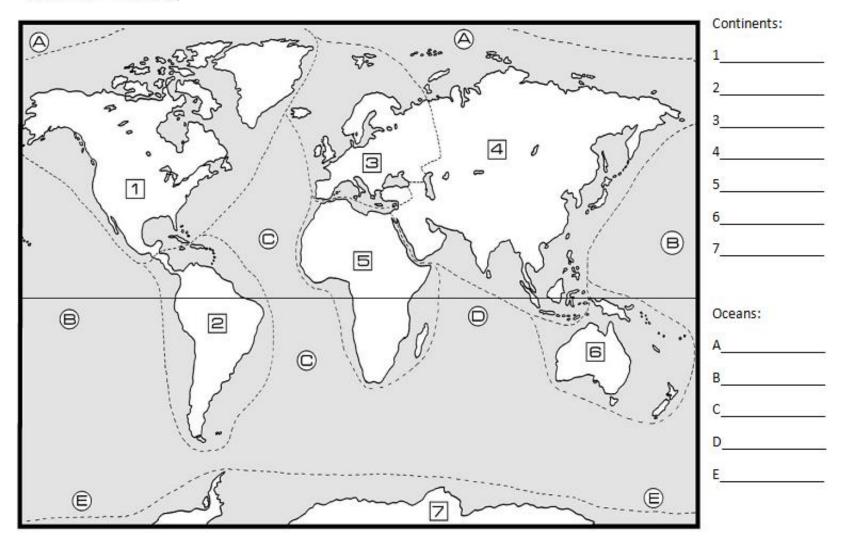
DISCUSSION IN ITALIAN ABOUT THE NUMBER OF CONTINENTS

CONTINENTS AND OCEANS

- A continent is a very large mass of land.
- An ocean is a very large mass of water
- Now we're going to play a game.....
- Children throw the ball eache other and they have to say the name of a continent or of an ocean accordingly to the order given by the leader .
- We do all together sheet 1(continents and oceans) at the blackboard

Sheet 1 CONTINENTS AND OCEANS

Geography – The World



STEP 2

- Find on the globe famous cities and monuments through games, i.e. put the monuments in the correct position on the map.
- Find the original countries of the foreign students



Spot check (sheet 2)



All Around the World

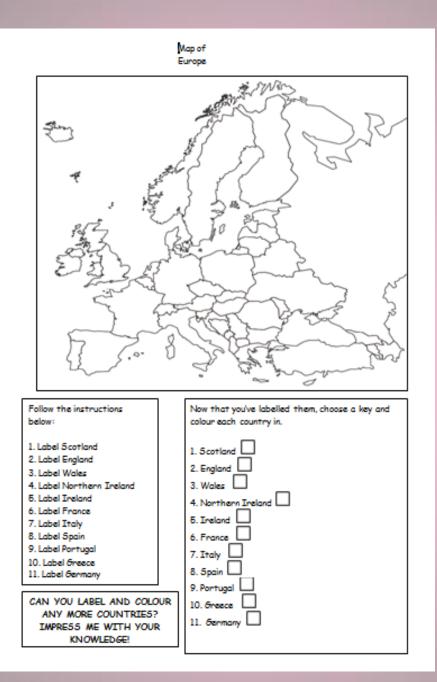
Can you name the seven continents of the world?

1) A	·····,
2) A	·······,
	A,
	A
5) E	·····,
	·····,
	,

Can you name a country in each continent?
A country in A is
A country in A is
A country in NAis
A country in SA is
A country in E is
A country in A is
A country in O is
Can you name the five oceans of the world?
P, A, A, I, S

Step 3 Europe

- Group work observing the map of Europe to look for the countries of origin of the foreign students.
- Naming of the countries.
- Group work at the whiteboard (sheet 3: Map of Europe).
- Testing through game: identify countries and capital cities. Which country(sheet 4)



Which country? Label the Countries below 0 \Box

0

List of countries;

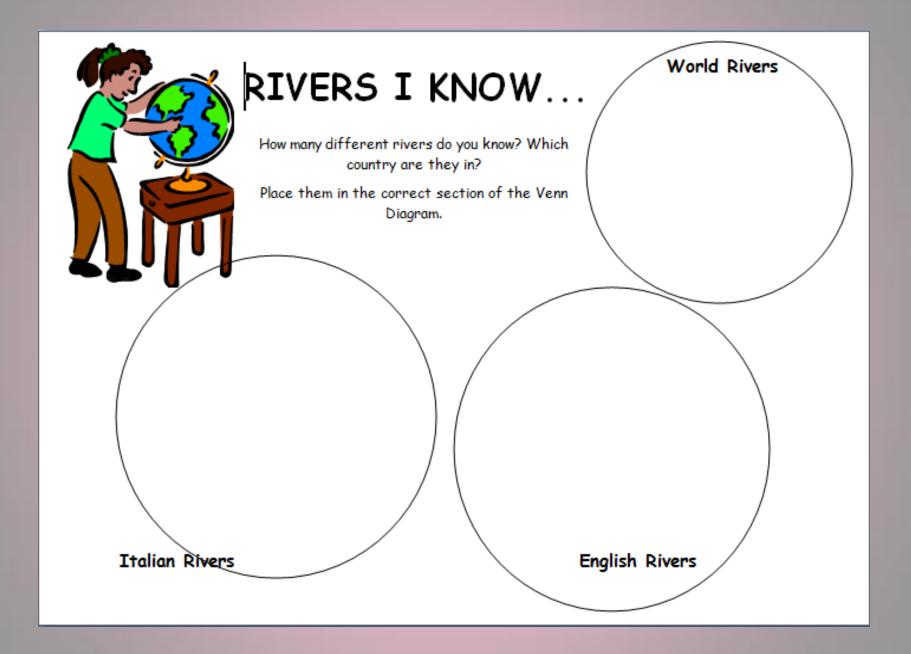
- 1. United Kingdom
- 2. France
- 3. Spain
- 4. Italy
- 5. Greece
- 6. Australia
- 7. United States of America

Task 2: Can you match the capital city to each country?

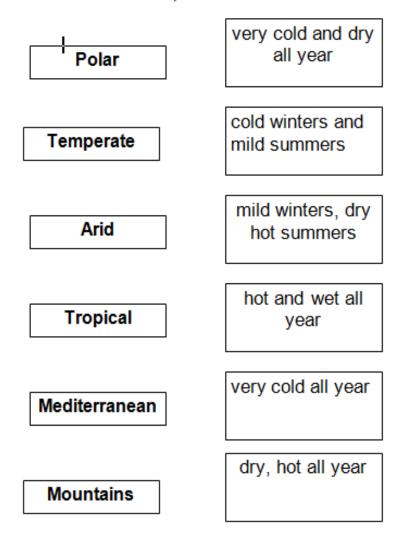
- 1. Athens:
- 2. Paris:
- 3. Rome:
- 4. London:
- 5. Washington DC:
- 6. Canberra:
- 7. Madrid:

STEP 4

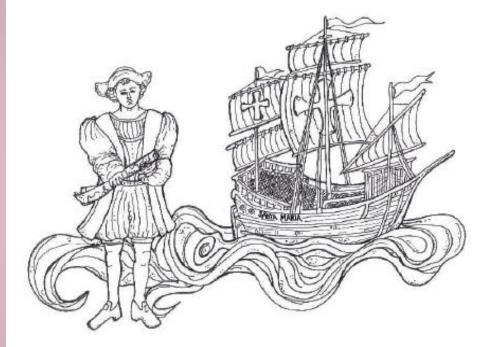
 Next steps involves the study of the climate, the study of Italy, Great Britain, London... trying to keep the contact with other disciplines



Match the descriptions to the correct climate.



In 1492...



Columbus sailed the ocean blue

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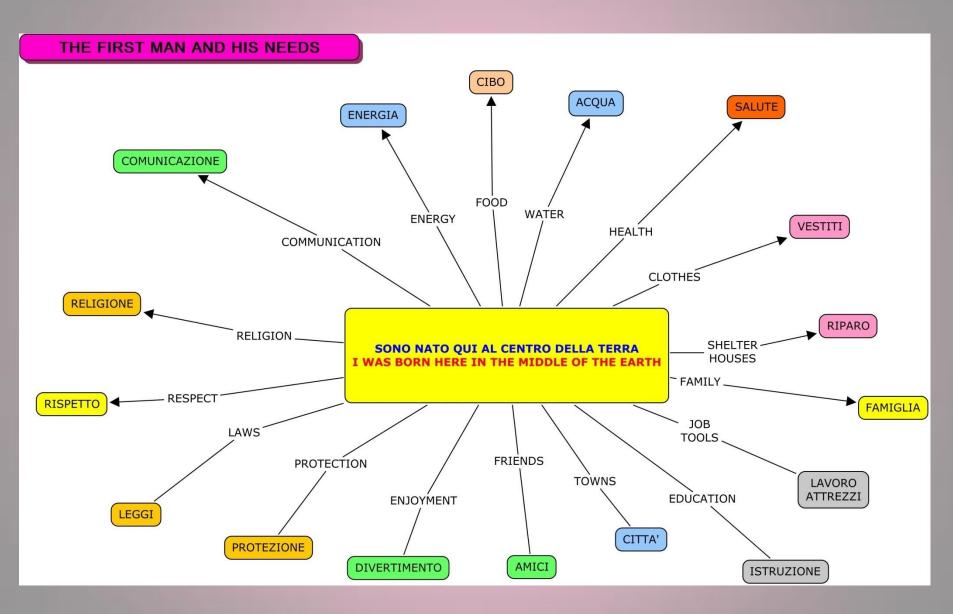


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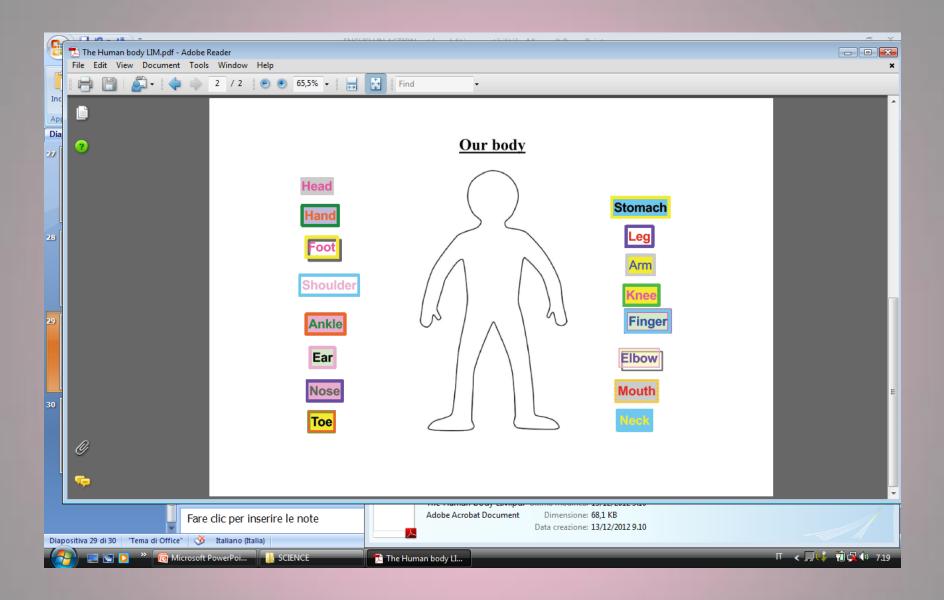
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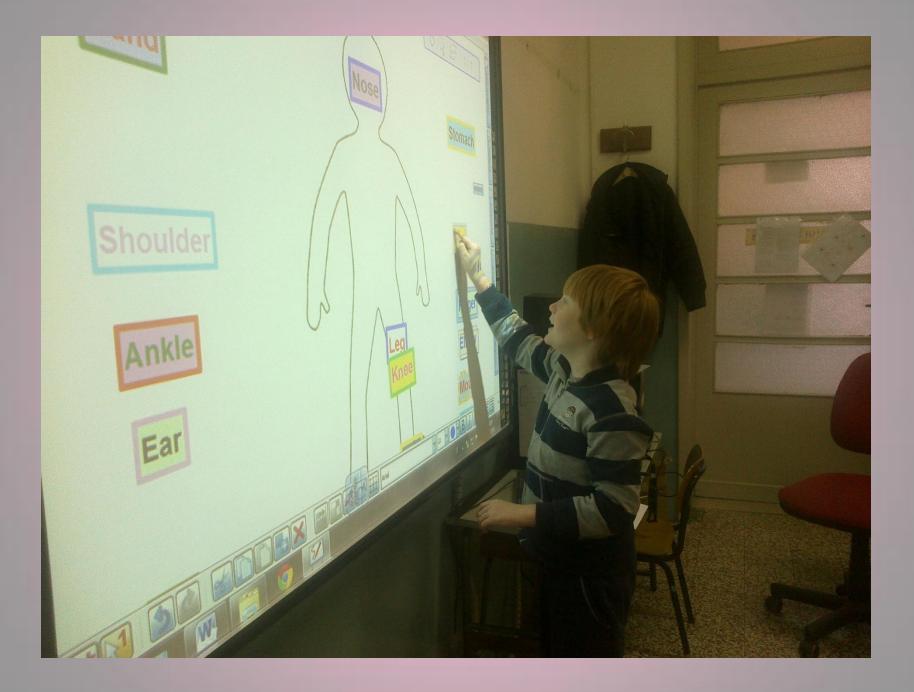
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HISTORY THE FIRST MAP



SCIENCE







www.bbc.co.uk/schools/4_11/scie nce.shtml

